

(According to NEP Guidelines)

UNDERSTANDING THE STORY

A. Read the story again. Mark these statements as true (T) or not true (NT).

1. Jay was always kind and polite. (T/NT) ✓
2. The wise owl in the garden asked Jay to say magic words. (T/NT) ✓
3. Jay was not well-mannered in the beginning of the story. (NT/T) ✓
4. The garden became magical because of good manners. (T/NT) ✓
5. Jay said 'sorry' to the flower when he accidentally stepped on it. (T/NT) ✓

B. Answer these questions.

1. What was the name of the garden?
2. Why did Jay say 'please' to the gate?
3. What did the water in the fountain do when Jay said 'Excuse me'?
4. Why do you think Jay said sorry to the flower?
5. What did the wise owl give to Jay at the end of the story?

ENJOYING THE STORY

1. What do these lines tell you about Jay? Pick the most suitable answers from the box and write the correct numbers in the given space.

- (a) Jay was in a hurry to enter the garden. (ii) did not care about good manners
- (b) The owl told Jay that good manners are important. (iii) liked to help others
- (c) Jay said "sorry" after stepping on the flower. (i) learnt to use good manners

- (i) learnt to use good manners
- (ii) did not care about good manners
- (iii) liked to help others

2. How did Jay's manners improve throughout the story? Tell your teacher.

A. Add 's to the given naming words to show belonging. One is done for you.

1. the bone of the dog ..the dog's bone.....
2. the book of the boy ..the boy's book.....
3. the bag of the friend ..the friend's bag.....
4. the desk of the teacher ..the teacher's desk.....
5. the pen of the girl ..the girl's pen.....
6. the car of the man ..the man's car.....

B. Look at the pictures in Column A. Read the names in Column B. Complete the sentences in Column C to show possession. One is done for you.

Column A	Column B	Column C
	Anu	This isAnu's..... dress.
	Raman	This isRaman's..... ball.
	Alok	This isAlok's..... dog.
	Asif	This isAsif's..... mobile.
	Ruhi	This isRuhi's..... bottle.

Possessive Adjectives

Read these sentences.

- The teacher gave **her** book to the student.
- **My** cat loves to play with toys.
- They have lost **their** ball!

We use words like *my, your, his, her, our, their* and *its* before a noun to show that the thing belongs to someone. These are **possessive adjectives**.



Read the given questions. Choose the correct possessive adjective words from the box to complete the answers. One is done for you.

my, ~~his~~, her, ~~their~~, your, our

1. Is this **Tim's** pencil?

Yes, this is**his**..... pencil.

2. Does this toy belong to **Rina**?

Yes, this is**her**..... toy.

3. Is that **your** water bottle?

No, that is not**my**..... water bottle.

4. Do these notebooks belong to **you and your brother**?

Yes, these are**our**..... notebooks.

5. Where is **my** crayon?

Here is**your**..... crayon.

6. Do these backpacks belong to **Aman and Ravi**?

No, they are not**their**..... backpacks.



GRAMMAR FUN

- Your teacher will give you something that belongs to one of your classmates such as a pencil, a water bottle or a book.
- Walk around the classroom and politely ask your classmates: "Is this your pencil/book/bottle?"
- If that thing belongs to that classmate, then he/she should say: "Yes, this is my pencil/book/bottle."
- If it does not belong to that classmate, he/she should say: "No, this is not my pencil/book/bottle. It may be his/hers." (name of another student).

WORD WISE

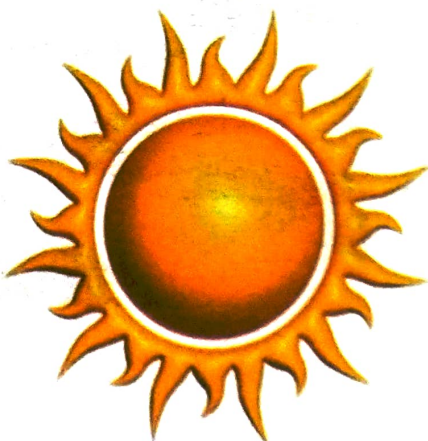
A. From the words in the brackets, write the correct words to describe the pictures.



a fat cow (fat/thin) ✓

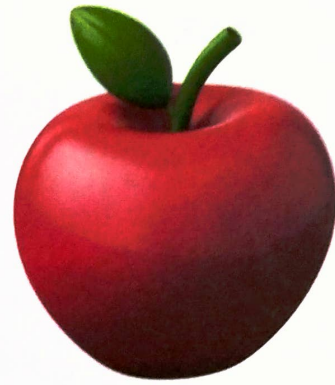


a long tail (short/long) ✓



the dull sun (bright/dull) ✓

a *red* apple (green/red) ✓



B. Make a word chain of six words.

Rule: Write a word with the last letter of the word before it.

Example: car → rain → nest → tea → apple → egg → green

1. sun → *net → try → yak → kite → eagle → eat*
2. drop → *pen → nest → train → neck → key → yellow*
3. home → *egg → goat → table → elephant → track → key*

✚ PUNCTUATE

Place a question mark (?) or a full stop (.) at the end of these sentences.

1. What is your name
2. I love playing with my friends
3. Is it time to go home
4. Can you give me your pencil
5. I will help you with your homework
6. Do you want to play with me
7. She likes to jump and run
8. Let's go to the park
9. I like to eat chocolates
10. My mother cooks delicious food

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